



## **Guidelines for Simulation Experiences**

### **Please review before each simulation session.**

Simulation experiences are conducted to simulate a realistic clinical situation. All circumstances around the simulation should be maintained as realistically as possible. It is an opportunity for students to learn, practice clinical reasoning, and participate in unfamiliar clinical scenarios while patient safety is not placed in jeopardy. Faculty understand that this type of artificial setting can be uncomfortable and even intimidating. However, the opportunities for learning are tremendous.

Students are assigned to participate in two virtual simulations in this course. Evaluation will be completed using the Creighton Interprofessional Collaborative Evaluation (C-ICE). This evaluation is congruent with the IPE 515 course objectives. The purpose of this evaluation is to assist and support the student as a learner, and is not used for an academic grade in this course (i.e. evaluation feedback does not alter a student's progression in the course in any way). The areas that the student team will be evaluated on are Values/Ethics for Interprofessional Practice, Roles/Responsibilities, Interprofessional Communication, and Teams & Teamwork. Attendance and participation in the assigned simulation is expected. These simulations will be recorded to facilitate viewing and evaluation using the C-ICE by course faculty. Performance feedback will be provided to students within 2 weeks of the simulation.

These circumstances require the following guidelines to be in place so that the simulation experiences accomplish the learning for which they are intended.

1. **Students will be dressed in a professional manner.**
2. Students will complete all required preparation for the experience before participating.
3. Students will participate from a setting that has reliable Wi-Fi and is free from extraneous noise and distractions (e.g. no pets or children present in the room).
4. Students will conduct themselves in the simulation setting exactly as if they are in a clinical setting.
5. Students will treat each other, the faculty, and the standardized patients respectfully at all times.
6. Students who are not prepared or who do not actively participate in the experience may be required to remediate and/or participate in another simulation.
7. Any missed simulation time will need to be made up.