

## IPE Activity Evaluation Rubric

PROCESS CRITERIA	Points
<p><b>P1: Level of Interactivity:</b> <i>What degree of interactivity with other professionals does your activity have?</i></p> <p>*Minimal interactivity - exemplified by a didactic lecture where most of the information giving is one-way from the lecturer(s) to the students (0 points)</p> <p>*Moderate interactivity - when large and small group discussion occurs on a topic or issue within the activity (5 points).</p> <p>*Maximum interactivity - when students are engaged in interaction with a client/patient or an IPE simulation/case study with a standardized patient (10 points).</p>	
<p><b>P2: Number of Professions:</b> <i>How many Faculty, Staff or Community Facilitator professions will be involved?</i></p> <p>*1 Profession (0 points). *2 Professions (5 points). *3 or more Professions (10 points).</p>	
<p><b>P3: Number of Professions:</b> <i>How many total student professions will be involved?</i></p> <p>*Less than 3 student professions (0 points). *3 student professions (5 points). *More than 3 student professions (10 points).</p>	
<p><b>P4: Frequency of student interactions across the activity:</b> <i>Number of occasions students will interact/meet during your activity (including orientations)?</i></p> <p>*Interactions with 1 occasion (0 points). *Interactions more than 2 occasions (5 points). *Interactions more than 3 occasions (10 points).</p>	
<p><b>PROCESS POINTS SUBTOTAL</b> (must have 2 PROCESS criteria and a minimum of 15 PROCESS points)</p>	
CONTENT CRITERIA	Points
<p><b>C1: Realistic &amp; Authentic IPE Learning activity:</b> <i>How realistic or authentic is your activity?</i></p> <p>*See &amp; Hear, Low Authenticity = watching/listening, such as an observation/lecture experience (0 points).</p> <p>*Talk &amp; Dialog, Moderate Authenticity = conversations around IPE themes as a whole group or a guided shadowing experience occur (5 points).</p> <p>*Do &amp; Real Life, Full Authenticity = when the activity involves performing a task or completing a real-life undertaking in an actual or simulated IPE situation; such as dealing with conflict with simulated learners or interviewing a live client/patient (10 points).</p>	
<p><b>C2: IPEC Core Competencies Met:</b> <i>Review the list of IPEC Core Competencies on the CIPER website. Indicate how many are met during this activity.</i></p> <p>* One IPEC Core Competency met (0 points). * Two IPEC Core Competencies are met (5 points). * Three IPEC Core Competencies or more are met (10 points).</p>	
<p><b>C3: Debrief Period with students/facilitators:</b></p> <p>* No debriefing period/plan (0 Points).</p> <p>* Informal debriefing occurs where reflection is primarily focused on content (5 Points).</p> <p>* A formal comprehensive facilitated debriefing where the learnings are consolidated, reflected upon, with respect to both process &amp; content (10 Points).</p>	
<p><b>C4: Patient Centeredness:</b> <i>Describe the connection to patients/clients during your activity (patient-centeredness).</i></p> <p><i>Your activity must demonstrate patient centeredness, meaning it takes the concepts of IPE to the patient care level.</i></p> <p>*No patient, not linked to patient care (0 Points).</p> <p>*Connected to patient, no patient required. A link can be made to patient centeredness but is not essential to the success of the activity (5 Points).</p> <p>*Build around and involving patient care directly or through case based learning. Activity involves in-depth patient care either directly or through case based learning (10 Points).</p>	
<p><b>CONTENT POINTS SUBTOTAL</b> (must have 2 CONTENT criteria and a minimum of 10 CONTENT points)</p>	
<p><b>GRAND TOTAL PROCESS &amp; CONTENT POINTS</b> (must have a minimum of 30 Grand Total points)</p>	

## IPE Activity Rubric Scoring Categories

Once the points are totaled for process and content, each learning activity can be categorized into one of four categories:

1. Red: Below minimum < 30 points
2. Bronze: 30 - 45 points
3. Silver: 46 - 59 points
4. Gold: 60 or more points

