

Creighton UNIVERSITY

Center for Interprofessional Practice,
Education and Research

POLICY

Policy Name:	IPE 400 Introduction to Collaborative Care Course Policy				
Approval Authority:	CIPER Leadership Team	Adopted:	11/2017	Reviewed:	
Responsible Executive:	Joy Doll	Revised:			
Responsible Office:	CIPER	Contact:	ciper@creighton.edu		

1. **Policy** – IPE 400 Introduction to Collaborative Care is an introductory course on interprofessional education and collaborative practice that provides a critical foundation to all health sciences students. Students must take the IPE 400 course as a prerequisite to the IPE Passport. In addition, students are expected to complete the course as a requirement for each health professions program curriculum. If a student has taken IPE 400 as part of another health sciences program, the student must repeat it to meet the requirements of the new health sciences program. For example, an EMS student will take the course and if they choose to enter medical school, the student will retake IPE 400 as part of the medical school curriculum. Students will also need to meet the IPE Passport requirements of their professional program.

2. **Reason for Policy** - To ensure students are receiving up-to-date education on interprofessionalism and understanding the course from their health profession perspective, students will take IPE 400 as part of the curriculum in which they are involved. In addition, students must retake IPE 400 to meet the disciplinary requirements of each health professions program in which they are enrolled.

3. **Who Should Read this Policy** - Administrators and students