# Virtual Interprofessional Simulation (VISion) Planning Worksheet

<table>
<thead>
<tr>
<th>Barriers to Implementation</th>
<th>Benefits</th>
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1. **Needs Assessment** *(identify need/purpose):*

2. **Identify Level(s) of Learner(s):**

3. **Learner Objectives** *(for each level, as applicable):*

4. **Determine Methodology, Context, & Fidelity** *(based on barriers, purpose, & learner stage):*

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<tr>
<th>Strengths of selected VISion methodology:</th>
<th>Weaknesses that should be leveraged:</th>
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VISion Scenario Development

(Check Repositories! Not always necessary to start from a blank slate.)

1. Develop case & context to meet learner needs
   • What type of scenario will best address needs assessment findings and meet learner objectives?
2. Determine how strengths & weaknesses of VISion methodology will be leveraged
   • Use “Tips for Success” below!
3. Identify & develop pre-simulation materials
   • Preparatory materials for learners may be different for each role
   • Example resources: electronic chart documents [H&P, Interprofessional Notes, etc.], prequel video, simulation schedule, student expectations, etc.)
4. Pre-brief planning
   • Ensure psychological safety - simulation is a safe space for learning (Will it be recorded? If so, provide rationale.)
   • Orientation to simulation environment
   • Provide additional case/scenario information [if pertinent] & review expectations/objectives
5. Debrief planning
   • Identify method for debriefing (Is facilitator trained?)
   • Ensure student participation in guided reflection to build self-awareness & clinical judgment
6. Evaluation planning
   • How will students and experience be evaluated?
   • Select tools targeted to type of activity, competence level, etc.
   • Identify opportunities for facilitator/moderator training & providing them constructive feedback
7. Pilot Test!
   • Practice makes perfect! Opportunity to identify further strengths/weaknesses to address.

**Tips for Success:**

- When you can... plan ahead (development and preparation takes time!)
- Create an annual “roadmap” and update
- Identify mandatory vs. elective
- Identify professions involved
- Validate case design (check with experts)
- Make it sustainable (manpower)
- Consider faculty incentives
- Set the stage (facilitator coaching)
- Assessment (select reliable measures)
- Debrief for Continuous Quality Improvement